6615 Greenbrook Blvd. Bradenton, FL 34202 Phone: 941-751-8200 / Fax: 941-751-8210 Mr. Scot Boice, Principal
Ms. Lori Jones, Asst. Principal
Ms. Michelle Clark, Asst. Principal

## **Summer Reading Assignment**

Dear Parents and Families:

This summer we are hoping to engage our students to make reading a part of their summer. To those ends we are including the attached lists and ask that you help your child be a summer reader by helping your child get books from the library or bookstore, monitoring their reading, and signing when your child finishes each book. You may even want to read the novel too and share the experience!

Our language arts teachers will be using your child's summer reading as a part of the start of year classwork, so if your child does not do their reading, they will have a lot of catching up to do in order to properly complete the work assigned. As well, your signatures and the return of the attached sheet will be **one of the first grades of the 2019-2020 school year**.

Remember, the more your child reads, the easier the adjustment is back to school in the fall and the stronger your child will be able to maintain the gains from the 2018-2019 year. Please help them help themselves. Make reading a part of your household's summer plan.

To help your child, please sign here that you have received this letter and can support your child's reading this summer. If you have any questions, please call, e-mail, or attach a note, and we will do our best to answer your concerns.

Student name:	Parent Signature:

If you cannot provide books for your child this summer, we will do our best to help your child have a book in hand before summer starts. During the summer if you have any difficulty in finding these books or purchasing them, please contact the school, and we will do everything we can to meet the need. Our office staff will be here most of the summer and have many of the titles on hand.

If you lose this sheet, please note that copies of our summer reading plan are available on our website and in our school office. Directions are on the back of this sheet...

Thanks again and have a great summer!

The Language Arts and Reading Departments

[OVER]

Directions: The second sheet in this letter, front and back, is a list of suggested novels for your child to select from this summer. The more your child reads, the easier it will be to come back to school in the fall and the better their skills will be. If your child wishes to pick his or her own novels from beyond the list, we only ask the following:

**First**, check if the book is at an appropriately challenging level. When possible, please check the book's **lexile** and **book level**, using the resources listed below.

For **lexile** please visit <u>www.lexile.com</u> and search the novel to be read. Here are the suggested "bands for texts by grade level.

6	925L to 1070L
7	970L to 1120L
8	1010L to 1185L
9	1050L to 1260L

As you can see, summer reading is more important than ever, not just because reading is an important part of encouraging a child's imagination and ability to learn but also because of the new state expectations.

If no lexile is available, you may also wish to look at a novel's book level, or reading level by grade. Sites such as <a href="www.arbookfind.com">www.arbookfind.com</a> can help with this. Look for the BL to determine a novel's grade level suggested. A rule of thumb for most books concerning vocabulary is this: Five Finger Rule: Each unknown word or concept on a page is a finger. One to two... the book may be too easy, three may just be the sweet spot—a reasonable challenge, four to five may cause the child to want to drop the book and be at a level too challenging just yet. Remember, reading should be a fun and enjoyable pastime, not a burden for the family.

If your child is choosing his or her own reading this summer, please use the chart below.

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Grade:		INITIALS
Grade: Title/Author	Lexile	

The question we know that the students will ask is, "How many books do I have to read?" The answer, however, is not a simple one. Some books are harder than others. Therefore, we ask that Mom and Dad help us by simply keeping their child reading. A suggested amount is about three to four books for general and perhaps a few more for advanced. We know some readers will read well beyond this, and for some even three will be a struggle. Just do your best is all we ask.

So whatever you do...

Make reading an important part of YOUR SUMMER!

F I C	6 <sup>th</sup> Grade: Title/Author The War That Saved my Life by Kimberly Brubaker Bradley The Ranger's Apprentice Series by John Flanagan Kingdom Keepers Series by Ridley Pearson Legend by Marie Lu Lost in the River of Grass by Ginny Rorby Wings of Fire Series by Tui T. Sutherland	PARENT INITIALS  Lexile  580 780-950 630-770 HL710 750 710-790 920
I O N	A Land Remembered by Patrick D. Smith Echo by Pam Munoz Ryan Percy Jackson Series by Rick Riordan Courage for Beginners by Karen Harrison Harry Potter Series by J.K. Rowling Restart by Gordon Korman The War I Finally Won by Kimberly Brubaker Bradley The Adventures of Tom Sawyer by Mark Twain	680 590-790 HL690 880-940 730 HL520 970
NON F I C T I O N	I Am Malala by Malala Yousafzai  Never Quit: How I Became a Special Ops Pararescue Jumper by Jimmy Settle  Craig and Fred: A Marine, a Stray Dog, and How They Rescued by Craig Grossi  Shipwreck at the Bottom of the World by Jennifer Armstrong  Bound by Ice: A True North Pole Survival Story by Rich Wallace  The Boys in the Boat by Daniel James Brown  Seabiscuit by Laura Hillenbrand	1000 890 840 1090 1050 1000 990
F	7th Grade: Title/Author 20,000 Leagues Under the Sea by Jules Verne Ghost of Spirit Bear by Ben Mikaelsen Kidnapped by Robert Louis Stevenson Petey by Ben Mikaelsen Rumble Fish by S.E. Hinton Son by Lois Lowry (Conclusion to The Giver)	PARENT Lexile INITIALS  1030 700 990 740 680 720

## Summer Reading List (suggested novels by grade):

NON			
	Be a Changemaker: How to Start Something that Matters by Laurie Ann Thompson	1130L	
	Brown Girl Dreaming by Jaqueline Woodson	990L	
F	Freedom Riders: John Lewis and Jim Zwerg on the Front Lines of the	1090	
	Civil Rights Movement by Ann Bausum		
С	Red Scarf Girl by Ji-Li Jiang	780L	
Γ	The Signers: The 56 Stories Behind the Declaration of Independence	1010	
	by Dennis Brindell Fradlin and Michael McCurdy		
0	Temple Grandin: How the Girl Who Loved Cows Embraced Autism and	960	
N	Changed the World by Sy Montgomery and Temple Grandin		
	We've Got a Job to Do: The 1963 Birmingham Children's March by Cynthia Levinson	1020L	
	8th Grade: Advanced -AND- General		PARENT
	Title/Author		INITIALS
	<u>ADVANCED Required:</u> Scholastic's <i>Best Poems Ever</i> , editor Edric S. Mesmer	N/A	
	<b>OR</b> - Edgar Allan Poe: A Biography by Tristen Boyer Binns <b>CHOOSE ONE</b>	850	
	Where the Sidewalk Ends, by Shel Silverstein	N/A	
	A Light in the Attic, by Shel Silverstein	N/A	
	Maus by Art Spiegelman	N/A	
	The Book Thief by Markus Zusak	730	
	The Wish by Gail Carson Levine	L450	
	9th Grade: High Honors (high school credit)		PARENT
	Title/Author		INITIALS
	Title/Author HIGH HONORS Required: Mythology by Edith Hamilton	1040	INITIALS
	Title/Author	1040 730	INITIALS
	Title/Author  HIGH HONORS Required: Mythology by Edith Hamilton  OR The Illiad by Homer	1040 730 740	INITIALS
	Title/Author HIGH HONORS Required: Mythology by Edith Hamilton	1040 730	INITIALS
	Title/Author  HIGH HONORS Required: Mythology by Edith Hamilton  OR The Illiad by Homer  AND The Diary of Anne Frank by Anne Frank	1040 730 740	
	Title/Author  HIGH HONORS Required: Mythology by Edith Hamilton  OR The Illiad by Homer  AND The Diary of Anne Frank by Anne Frank  SSYRA (Sunshine State Young Readers Association) Novels:	1040 730 740 1080	PARENT
	Title/Author  HIGH HONORS Required: Mythology by Edith Hamilton  OR The Illiad by Homer  AND The Diary of Anne Frank by Anne Frank  SSYRA (Sunshine State Young Readers Association) Novels: Title/Author	1040 730 740 1080	
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	Title/Author  HIGH HONORS Required: Mythology by Edith Hamilton  OR The Illiad by Homer  AND The Diary of Anne Frank by Anne Frank  SSYRA (Sunshine State Young Readers Association) Novels: Title/Author  A Crack in the Sea by H.M Bouwman  Click'd by Tamara Ireland Stone	1040 730 740 1080 Lexile 740L 700L	PARENT
	Title/Author  HIGH HONORS Required: Mythology by Edith Hamilton  OR The Illiad by Homer  AND The Diary of Anne Frank by Anne Frank  SSYRA (Sunshine State Young Readers Association) Novels:  Title/Author  A Crack in the Sea by H.M Bouwman  Click'd by Tamara Ireland Stone  First Rule of Punk by Celia C. Perez	1040 730 740 1080 Lexile 740L 700L 670L	PARENT
	Title/Author  HIGH HONORS Required: Mythology by Edith Hamilton  OR The Illiad by Homer  AND The Diary of Anne Frank by Anne Frank  SSYRA (Sunshine State Young Readers Association) Novels: Title/Author  A Crack in the Sea by H.M Bouwman  Click'd by Tamara Ireland Stone  First Rule of Punk by Celia C. Perez  Forest Wonders by Linda Sue Park	1040 730 740 1080 Lexile 740L 700L 670L 700L	PARENT
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	Title/Author  HIGH HONORS Required: Mythology by Edith Hamilton  OR The Illiad by Homer  AND The Diary of Anne Frank by Anne Frank  SSYRA (Sunshine State Young Readers Association) Novels:  Title/Author  A Crack in the Sea by H.M Bouwman  Click'd by Tamara Ireland Stone  First Rule of Punk by Celia C. Perez  Forest Wonders by Linda Sue Park  Frogkisser by Garth Nix  Ghost by Jason Reynolds	1040 730 740 1080 Lexile 740L 700L 670L 700L 840L	PARENT
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	Title/Author  HIGH HONORS Required: Mythology by Edith Hamilton  OR The Illiad by Homer  AND The Diary of Anne Frank by Anne Frank  SSYRA (Sunshine State Young Readers Association) Novels: Title/Author  A Crack in the Sea by H.M Bouwman  Click'd by Tamara Ireland Stone First Rule of Punk by Celia C. Perez  Forest Wonders by Linda Sue Park  Frogkisser by Garth Nix  Ghost by Jason Reynolds  How Lunchbox Jones Saved Me from Robots, Traitors, and Missy the Cruel by Jennifer Brown  Restart by Gordon Korman	1040 730 740 1080 Lexile 740L 700L 670L 700L 840L 730L 750L 730L	PARENT
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